

# Mass Problems and Relative Learnability

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Cenzer-Kihara-Weber-Wu [1] found the notion of tree-immunity for closed subsets of Cantor space. Their method to prove some theorems on tree-immunity gives rise to a kind of “disjunction” under the limit-BHK interpretation of Limit Computable Mathematics (LCM) [2], a kind of constructive mathematics based on Learning Theory. Then the LCM-disjunctions are defined as binary operations on the subsets of Baire space. When disjunctive notions are represented as operations on the subsets of Baire space, this enable us to compare degrees of difficulty of disjunctive notions. This allows us to formalize the intuition that the intuitionistic disjunction is somehow more difficult than the classical one. We then introduce the notion of relative learnability for subsets of Baire space by defining the notion of learnable function. They are useful for understanding how does degrees of difficulty of disjunctive notions behave.

Based on this idea, we also introduce operators on the subsets of Baire space. For any mass problem  $P \subseteq \mathbb{N}^{\mathbb{N}}$ , new mass problems  $P^{\nabla}$ ,  $P^{\nabla_2}$ ,  $P^{\nabla_3}$ , and  $P^{\nabla_4}$  are introduced, where they represent mass problems saying “solve  $P$  by a learning process with mind-change-bound 2”, “solve  $P$  by a learning process”, “solve  $P$  by a team-learning process by a team of two learners”, and “solve  $P$  by a classic logical process”, respectively. Note that  $P \equiv_w P^{\nabla} \equiv_w P^{\nabla_2} \equiv_w P^{\nabla_3} \equiv_w P^{\nabla_4}$ , where  $\equiv_w$  denotes the Muchnik equivalence. For any nonempty  $\Pi_1^0$  classes  $P, Q \subseteq 2^{\mathbb{N}}$ , we show the following: (1) If a computable function  $\Gamma : P^{\nabla} \rightarrow P$  exists, then  $P$  has a computable element. (2) If there is a finite covering  $\{Q_i\}_{i < b}$  of  $Q^{\nabla_2}$  such that a computable function  $\Gamma_i : Q_i \rightarrow P$  exists for any  $i < b$ , then  $P$  has a computable element. (3) If a learnable function  $\Gamma : Q^{\nabla_3} \rightarrow P$  exists, then  $P$  has a computable element. (4) If a team-learnable function  $\Gamma : Q^{\nabla_4} \rightarrow P$  exists, then  $P$  has a computable element. Note that  $P^{\nabla}$  is  $\Pi_1^0$  whenever  $P$  is  $\Pi_1^0$ . Though  $P^{\nabla_3}$  is not  $\Pi_1^0$  even if  $P$  is  $\Pi_1^0$ , there is a  $\Pi_1^0$  class  $P^{\blacktriangledown} \subseteq P^{\nabla_3}$  saying “solve  $P$  by a learning process along  $T_P$ ”. For any  $\Pi_1^0$  classes  $P, R \subseteq 2^{\mathbb{N}}$  without computable element, we show the following: (5) If a computable function  $\Gamma : P^{\nabla} \otimes R \rightarrow P$  exists, then a computable function  $\Delta : R \rightarrow P$  exists. (6) If a learnable function  $\Gamma : P^{\blacktriangledown} \otimes R \rightarrow P$  exists, then a learnable function  $\Delta : R \rightarrow P$  exists.

## References

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